1. INTRODUCTION

Memorial lectures, in honour of persons who contributed vastly to specialise fields or has special contributions to a community in various interactions and developments, are derived from public lectures. These lectures are held posthumously to honour a person who has died and is held to commemorate their contribution.

Public lectures, in its entity, was organised by Universities the world over and span over many years and were later established as formal lectures inviting members of the public to attend. These lectures which came into being from the field of medicine especially a rebased on the need to share and publicise the findings of autopsy results to interest groups and neighbouring communities. The aim was to inform, educate, inspire, conscientize, critique, appreciate, advocate and strive for justice and equality in society.

The shift in intellectual and subject engagements between academic and the general public occurred when traditional educational principles changed in Universities. Memorial lectures was an outflow from public lectures and therefore have a critical role to play in providing a platform for intellectual discourse in order to foster an intellectual culture within a training institution.

2. ROLE OF MEMORIAL LECTURES

2.1 The memorial lectures facilitate access for the public to engage with academics on a field of speciality. The understanding and development of the perception of the public regarding speciality field of education and or training are narrowed with the creating of this platform.

2.2 Memorial lectures provide a space for members of a training institution whereby they can learn about the development or re-application of knowledge of a specific field or discipline of speciality.
3. PRINCIPLES OF MEMORIAL LECTURES

The following principles underpin the holding of a memorial lecture.

3.1 Relevance
3.2 Recency
3.3 Public interest
3.4 Advancement in transformation

4. SCOPE OF MEMORIAL LECTURES

The scope and content of memorial lectures will vary due to the context it will be delivered in. It will address topics from a wide array of perspectives that are intended to stimulate and inform debate on key regional, national and global issues.

5. CRITERIA / GUIDELINES FOR SPEAKER SELECTION

The following guidelines apply to the selection of speakers for memorial lectures:

5.1 Be drawn from diverse backgrounds
5.2 Be credible and respected in their fields of speciality
5.3 Have a high public profile locally, nationally or even internationally

The Sr Henrietta Stockdale memorial lecture will briefly focus on the person and her contribution to the development of a field of speciality namely nursing in Kimberley, South Africa and internationally. The memorial lecture in her honour can either be –

i) A memorial lecture in her honour
ii) An annual lecture named after her
iii) A lecture organised by entities outside the College; or
iv) A lecture organised by the students of the College.

6. LOGISTICS OF MEMORIAL LECTURES

Memorial lectures organised by the College with assistance from the Kimberly Historical Society and the St Cyprian’s Cathedral, will be funded by the College in the light of academic development for both the academic personnel, the students and the broader fraternity of nurses. The availability of funds will ensure the annual presentation of the memorial lecture under the
auspices of the Kimberley Historical Society, the St Cyprian’s Cathedral and the Henrietta Stockdale Nursing College. The lecture will be scheduled on or within the date of the death of Sr Henrietta Stockdale – 06 October 1911 – annually. The marking of the event will be the responsibility of the named organisations and institution.

The custodianship of the Sr Henrietta Stockdale Memorial Lecture will be that of the mentioned organisations and institutions and an ad hoc committee might be established as part of the organising responsibilities of these organisations and institution.

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